

A cross-generational approach
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"Smart Toyohashi"

The Power of Belonging

Place attachment → Bonding people and places (meaning, values, emotions)

Generational approach → long term attractiveness (attract children: playful, memories, etc.)

Source: reddit.com

Sense of Place

Values, meanings, consciousness, etc. attached geographically to a **territory** and that have importance for everyday life of individuals. [1]

"The essence of a place lies in the meanings that individuals associate with their physical, cultural and social environments." [1]

Place Attachment Theory - Definition

Multidimensional construct: people-place bonding

- Interplay between involved emotions, knowledge, beliefs and behaviours with regard to a place [2][3][4][5][6][7][8]
- 'Emotional and psychological investment with a place' [9][10]

How does it work?

- Place dependence (Functional): emotional connectivity, nonsubstitutability [11] [12] [13] [34]
- Place identity (Cognitive): specific experiences → individual identity
 [5] [14][15][16] [34]

Place Attachment Theory - Contribution

- Physical and psychological well-being [5][17][18][19][20]
- Civil engagement towards common/higher quality of life [21][22][23]
- Pro-environmental behaviours [3][20][24][25][30]
- Commitment and responsibility to a place [26][27]
- Psychological and emotional restauration [3][5][28][29]
- Youth & self-identity development, family attachment [33]
- Person-centered approaches for workforce retention [35] and youth's 'free will' to stay [36]

Relevance

"The loss or deterioration of the place could be considered as the loss of part of the self-identity" [2][31][32]

"Home is where the heart is" [34]

Would it not be 'smart' to attach people to places?

Research opportunity (Google Scholar cites):

- 'Place-making': 4,49M results
- 'Sense of Place' + 'Smart city': 1520 results
- 'Sense of place" + 'cross-generational': 961 results
- 'Smart Place-Making': 3 results

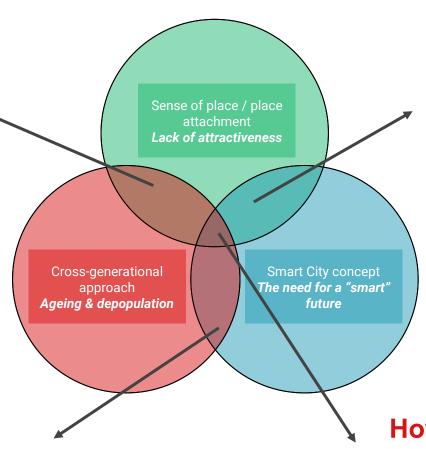
3.1 Issue and Cause

Inclusive places & Generational Identity

youth participatory action, social media practices, identity building, cross-generational memories, [39][40]

All-age-friendly city

knowledge-making, customervalue perception, collaborative action, inter-generational solidarity [41]



Identity-centered smart cities

Social activity, structured games, storytelling & place narratives, urban planning, codesign & consensus [37][38]

How do we visualize it?



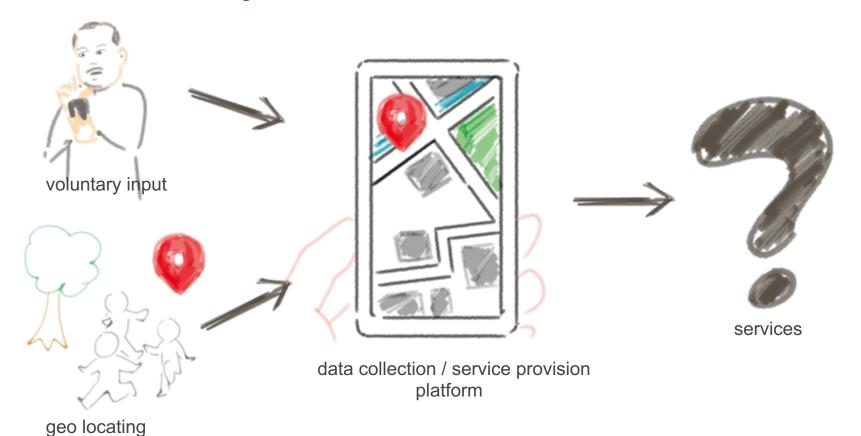
3.2 Target group

Cross-generational: children, university students, elderly

Targeting children

- causes an improvement in Toyohashi's atmosphere
- brings about long term effects on the young generation
- appeals to families living outside Toyohashi
- is a unique concept
- clarifies the organizations to work with (eg. schools, kindergartens etc)

3.3 How to Implement



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Research Phase

- Method design: Youth engagement research methods according theoretical framework (methods: mind-mapping, storytelling recreation, clay modelling, etc.)
- Place(s) recognition: what are the children's visionings of places?
- Symbolic representations: why are those places important for them?
- Gathering Expectations: How do children perceive that some places can be better for them? how do they incorporate 'smart city' concepts in their realities?*
- Cross-generational comparison: how do different perspectives of places converge or diverge among children, univ. students, elders, etc.?

Project Phase



We'll find effective smart services after research phase

- find engineers!
- involve students from the university & children of the schools in the city planning / in projects

Possible Effects

A "playable city" is

- → a fun and safe playground for children
- → an attractive and nurturing environment for parents friend alert walking course generator city planning & community improvement 13 geo-cleaning

child alert

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